

Research Values Interrogation Worksheet

To provide feedback on this worksheet, please contact:
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Ground Rules

1. Silence does not equal consent.
2. Online availability does not make something public.
3. Tools are not neutral
4. Data are not neutral.
5. Ethics are complex and intersectional.
6. Our ontologies and epistemologies are suspect.

Questions on Study Design

1. What values are reflected in the design of this study?
2. Whose values are reflected in the design of this study?
3. What values are overlooked?
4. Whose values are overlooked?
5. Whose voices/perspectives are amplified by the design of this study?
6. Whose voices/perspectives are diminished by the design of this study?

7. What feelings, attitudes, beliefs, customs, or laws does this study evoke for you?
8. What activities/choices are enabled by the design of this study?
9. What activities/choices are inconvenienced or prevented by the design of this study?
10. What processes, information sources, or support services assist your use of this study?
11. What attributes of the study positively contribute to the human subjects involved in it?
12. What attributes of the study negatively contribute to the human subjects involved in it?
13. What attributes of the study positively contribute to people not involved in this study?
14. What attributes of the study negatively contribute to people not involved in this study?

Questions on data definitions and inclusion/exclusion criteria

1. What values are reflected in the definition and inclusion/exclusion criteria of the data?

2. Whose values are reflected in the definition and inclusion/exclusion criteria of the data?

3. What values are overlooked?

4. Whose values are overlooked?

5. Whose voices/perspectives are amplified by the definition and inclusion/exclusion criteria of the data?

6. Whose voices/perspectives are diminished by the definition and inclusion/exclusion criteria of the data?

7. What feelings, attitudes, beliefs, customs, or laws does the definition and inclusion/exclusion criteria of the data evoke for you?

8. What activities/choices are enabled the definition and inclusion/exclusion criteria of the data?

9. What activities/choices are inconvenienced or prevented the definition and inclusion/exclusion criteria of the data?

10. What processes, information sources, or support services assist your use of this data?

11. What attributes of the definition and inclusion/exclusion criteria of the data positively impact human subjects involved in it?

12. What attributes of the definition and inclusion/exclusion criteria of the data negatively impact human subjects involved in it?

13. What attributes of the definition and inclusion/exclusion criteria of the data positively impact human subjects not involved in this study?

14. What attributes of the definition and inclusion/exclusion criteria of the data negatively contribute to people not involved in this study?