

eScholarship@UMassChan

Lightning Talk: Updating Nursing on the Net

Item Type	Presentation
Authors	Malachowski, Margot G.
DOI	10.13028/z7wx-qw15
Rights	Copyright 2021 Malachowski
Download date	2025-01-15 03:43:12
Item License	http://creativecommons.org/licenses/by/4.0/
Link to Item	https://hdl.handle.net/20.500.14038/38106

Updating “Nursing on the Net” Instruction

Margot Malachowski, MLS, AHIP (she/her)
Network of the National Library of Medicine, Region 7
Maine Academic Libraries Day
June 30, 2021

Updating “Nursing on the Net”

1. Teach participants how to evaluate quality health websites for nurses;
2. Enable participants to describe and evaluate quality nursing resources available on the Internet;
3. Demonstrate searches for nursing literature in PubMed.



Building Reference Skills for Nursing and Allied Health Research

1. Connect National Library of Medicine resources to the needs of nursing and allied health professionals.
2. List the ways librarians can support the information needs of their nursing and allied health audiences.



Our Process

Team agreed to investigate needs and best practices for librarians teaching nursing and allied health professionals.

Shared relevant information resources, sharpened the learning objectives, and offered ideas for course activities.



Building Reference Skills

Three-week asynchronous course that is designed for library staff who support, or want to support, nursing and allied health professionals.

Course Home



Welcome to Building Reference Skills for Nursing and Allied Health Research!

Before you begin with the course content, please:

- Watch our Intro video
- Review the course syllabus
- Learn about the NNLM (optional)

This content will remain available to you throughout the course if you ever have any questions.

Reflective Practice

Asked to reflect upon how they can improve library services to nursing and allied health professionals in their work environment.



How will participants use what they learned?

- Incorporate NLM resources into LibGuides
- Use search examples from this class in their own instruction
- Share NLM resources with students, faculty and clinicians.



What did participants like?

- Knowledge Checks
- Professional Development Plan
- Drugs Comparison Chart
- Self Paced Learning



What did participants dislike?

- Confusing course navigation
- Content too basic
- Not enough time



Conclusion – Collaboration rocks!

- “This course helped my search skills immensely; prior to now, my search habits were scattered, not as systematic. I was introduced to the allied health professions. “
- “Great job putting this together. It's hard to find the right balance of information and assessment, but I think that you've done a great job.”
- “This class was excellent.”

