

LGBTQ+ health research guides: A cross-institutional pilot study of usage patterns

Gregg A. Stevens, MSLS, MST, AHIP, University of Massachusetts Chan Medical School
Francisco J. Fajardo, Ph.D. MLIS, MPA, MA, Florida International University
Martin Morris, MSc., McGill University
Jessica Berry, MLIS, Kansas City University
Robin M. N. Parker, MLIS, Dalhousie University
Katie D. McLean, LIT, MLIS, AHIP, Nova Scotia Health Authority

Introduction

Multiple studies have recommended that health sciences libraries use research guides to promote LGBTQ+ health information, connect with their users and the community, and improve health equity. However, little is known about LGBTQ+ health guide usage patterns and whether such guides really meet the information needs of their users.

Based on usage patterns from LGBTQ+ health research guides, we planned on assessing the types of LGBTQ+ health information of greatest interest to health sciences library users and how, if appropriate, these guides might be revised to be more relevant to user needs.

Methods

- Data for LGBTQ+ health research guides of five health sciences libraries were studied
- Usage data retrieved for a three year period (July 2018-June 2021)
- Two factors chosen for analysis
 - Monthly guide usage over time
 - Excel line graphs with trendlines
 - Individual resources clicked by users
 - Top twenty most clicked individual resources from each guide
 - Total of 80 links
 - Individual resource data not available for McGill guide
 - Open coding in Google Sheets by resource type

The guides used in this study were:

- Dalhousie University/Nova Scotia Health Authority, *2SLGBTQIA+ Health*: <https://dal.ca/libguides.com/2SLGBTQIAHealth>
- Florida International University, *Transgender Resources*: <https://libguides.medlib.fiu.edu/transinfo>
- Kansas City University, *LGBTQ Health Resources*: <https://kansascity.libguides.com/lgbt>
- McGill University, *LGBTQ Health*: <https://libraryguides.mcgill.ca/lgbtqhealth>
- Stony Brook University, *LGBTQ+ Health*: <https://guides.library.stonybrook.edu/lgbtqhealth>

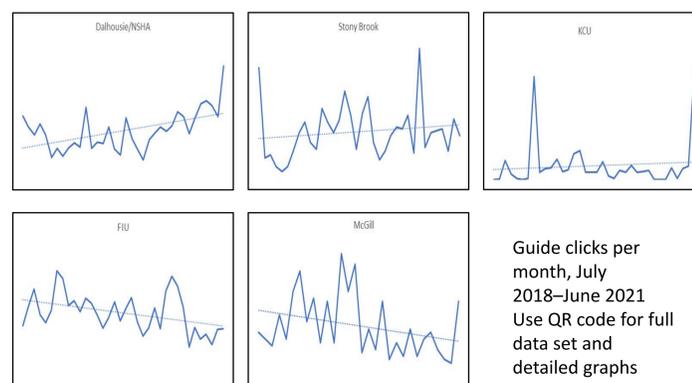
Results

1. What types of resources are most popular?



- **Community, local, state, and provincial organizations**
 - 64.11% of total clicks (n = 1220)
 - 35 clicks per resource (during 3 year period)
- **Find a provider, health service, or testing resource**
 - 53.23% of total clicks (n = 1013)
 - 36 clicks per resource
- 1903 total clicks of most-used resources

2. How often are guides used?



- Increasing usage trend for Dalhousie/NSHA, Stony Brook, and Kansas City
- Decreasing usage trend for Florida International and McGill

Takeaways for librarians:

- **Create a guide**
- **Focus on consumer health**
- **Keep it local!**



Discussion and Conclusions

- Guide usage relatively low
 - Size of the LGBTQ+ community is relatively low compared to the general population (est. 4-5% of population in USA and Canada)
 - LGBTQ+ health is category of minority health
- We would argue that the importance of providing quality LGBTQ+ health information outweighs any concerns of large-scale usage
 - Providing such guides promotes health equity
 - Promoting guide can lead to greater awareness and usage
- People are looking at more local resources than national
- People want help getting connected with healthcare providers and services
- Future research directions
 - Deeper statistical analysis, including time series/seasonal analyses
 - Data from more guides to test reliability of findings
 - Measure impact of recommendations from this pilot on usage and guide uptake

References

- Hawkins, B. W., Morris, M., Nguyen, T., Siegel, J., & Vardell, E. (2017). Advancing the conversation: next steps for lesbian, gay, bisexual, trans, and queer (LGBTQ) health sciences librarianship. *Journal of the Medical Library Association*, 105(4), 316-327. <https://doi.org/10.5195/jmla.2017.206>
- Stevens, G. A., & Fajardo, F. J. (2021). LGBTQ+ health research guides at North American health sciences libraries: A survey and content analysis. *Journal of the Medical Library Association*, 109(3), 406-413. <https://doi.org/10.5195/jmla.2021.1189>

Contact

✉ gregg.stevens1@umassmed.edu



For data set and open coding, scan the QR code to the left, or go to <https://bit.ly/3LzDARe>

